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Texts And
Crooms

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Integrating

A Practical Research

Framework for

Analyzing Culture in

EFL Textbooks, the

Cross-Cultural Aspects

Culture in English as a

Foreign Language

(EFL) Textbooks

فاده ال اب ة ب راق مل ا

تا اي افك ل اب ة ب راق مل او

Standards-based

approach Vs

Competency based

approach Introduction to

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Integrating

Culture into Efl

LANGUAGE

TEACHING (TBLT) |

TEFL Tips ~~the role of~~

~~culture in EFL~~ Cultural

Awareness in the

Classroom Claire

Kramsch - Trans-lating

culture in the language

classroom: An historical

challenge Evaluating

Messages and/or Images

of Different Types of

Texts Reflecting

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Integrating

~~Culture Into Efl~~

~~CLIL (Content and~~

~~Language Integrated~~

~~Learning) for EFL~~

~~Learners~~ How to

Integrate the skills in

EFL Classes Four

Methods of ELT

Teaching Reading in an

ESL Classroom

~~Teaching Students~~

~~Synthesis in Reading~~

~~Using A Surprising~~

~~Tool!~~ Language \u0026

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Integrating

Culture Finding a Efl

Substitute Book Top

Five Grammar Books

for the CELTA Course

Competencies for

Teaching in

Multicultural

Classrooms ~~ESL / EFL~~

~~Teaching Tip: An Idea~~

~~to Incorporate Culture in~~

~~your Class Definition of~~

~~Culture~~ Michael Byram:

Intercultural

competence and foreign

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Integrating

language teacher Efl

education Classroom

talk - spontaneous

speaking at KS4 part 1

Promoting Cultural

Diversity in the

Classroom Models of

Teaching

Literature|Teaching

Literature Studies

~~Activities for Teaching~~

~~Culture in the ELT~~

~~Classroom~~ Integrating

Culture in the Language

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Integrating

Classroom Teaching

Students from Different
Cultural Backgrounds

~~□□□□□□ "Teaching English
as a Lingua Franca: The
journey from EFL to
ELF" | Book Review~~

~~□□□□ GBF Webinar on
Integrating Skills and
Aspects in EL/ESL
Classes A Manual for
Evaluating the Cultural
Content of EFL~~

~~Textbooks pro.wmv~~

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Integrating

How to incorporate Efl

culture into the GCSE

MFL classroom

Integrating Culture Into

Efl Texts

INTEGRATING

CULTURE INTO EFL

TEXTS AND

CLASSROOMS:

SUGGESTED LESSON

PLANS . Sultan

TURKAN *, Servet

ÇELİK** Abstract . The

need to integrate culture

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Integrating
Culture into Efl
and its teaching into
foreign language
education is not a new
debate, and has long
been highlighted in
countless studies. Yet, it
seems to be common
practice that foreign
language

INTEGRATING
CULTURE INTO EFL
TEXTS: SUGGESTED

Page 11/35

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Integrating

LESSON PLANS Efl

The need to integrate culture and its teaching into foreign language education is not a new debate, and has long been highlighted in countless studies.

ERIC - ED497942 -

Integrating Culture into
EFL Texts and ...

Integrating Culture into

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Integrating

EFL Texts and

Classrooms: Suggested

Lesson Plans . By

Sultan TURKAN and

Servet ÇELİK. Abstract.

The need to integrate culture and its teaching into foreign language education is not a new debate, and has long been highlighted in countless studies. Yet, it seems to be common practice that foreign

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Efl Texts Integrating
Culture into EFL Texts
and Classrooms:

Suggested Lesson Plans.
The need to integrate
culture and its teaching

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Integrating

into foreign language

education is not a new
debate, and has long
been highlighted in

countless studies. ERIC

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Integrating Culture into
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Efl Texts And
Classrooms

Thus, language teachers

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are offered specific
ways of integrating
culture into their
classrooms and

supplementing their
textbooks with cultural
elements. As an
implication, the authors
provide a practical unit
plan that includes three
lessons showing
practitioners how to
teach about American
holidays.

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Integrating Culture into
EFL Texts and

Classrooms: Suggested
Lesson Plans . By

Sultan TURKAN and
Servet ÇELİK. Abstract.

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culture and its teaching
into foreign language

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countless studies. Yet, it
seems to be common
practice that

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CiteSeerX - Document
Details (Isaac Council,
Lee Giles, Pradeep

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Integrating

(Teregowda): The need to integrate culture and its teaching into foreign language education is not a new debate, and has long been highlighted in countless studies. Yet, it seems to be common practice that foreign language textbooks and classrooms frequently overlook the conclusions drawn in

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such studies and neglect
the essential ...

Texts And

Classrooms

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INTEGRATING
CULTURE INTO EFL
TEXTS AND ...

EFL teachers may all agree to the need of integrating culture and its teaching into foreign language education.

However, EFL

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textbooks and classroom practice often focus on linguistic knowledge and neglect the importance of building cultural awareness that would enable the learners to perform appropriately in the target language.

INTEGRATING
CULTURE INTO EFL

Page 21/35

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INSTRUCTION

The lingua franca role of English has made a significant contribution toward developing foreign language teaching curriculums from an intercultural perspective. The present study aimed to investigate how pre-service and in-service foreign language teachers consider the

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Integration of culture into language teaching.

Classrooms

Integrating Culture into
ELT Classes: What,
Why, and How ...

To get their results, the
researchers collected
data from observations
in three English
classrooms to look at
the integration of
teaching-learning about

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Integrating
culture into the EFL
teaching-learning
processes. After the
observations, the
researchers interviewed
the three teachers about
the integration of culture
into the EFL classroom.

Integrating Target
Language Culture Into
Teaching-Learning EFL
There are various

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barriers preventing the integration of culture in English classes and the factors are the teacher (Thanasoulas (2001); Byram, Morgan et al., (1994); Mekheimer and Aldosari (2011...

(PDF) Türkan, S., & Çelik, S. (2007).

Integrating culture ...

2. What are teachers[]

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Integrating

Culture Into Efl

concerns about
intercultural integration
into teaching EFL in
upper secondary
schools? 3. What are

supportive factors to the
teachers' perceptions of
intercultural integration
into teaching EFL in
upper secondary
schools? Since the
integration of culture is
at a turning point of
Vietnam general

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Integrating Cultures into
Teaching EFL in
Vietnam ...

Integrating culture into
language contexts in
EFL classroom has been
an issue of substantial
concern for years.

Different methods or
approaches have been
introduced for the

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integration of culture
and language learning.
Recently, project-based
learning (PBL) seems to
be a favorite choice
among methodologists.

Table 1 from
Contextualized Culture
Integration through ...
It explored Aden
University EFL
teachers' perceptions of

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Integrating

the importance of Efl
integrating English
culture into their EFL
teaching and the actual
practices they utilize for
integrating English
culture...

(PDF) Integrating
Culture into EFL
Teaching: A Study of ...
Pretty much all
textbooks at secondary

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level and upwards now have a cultural syllabus and many primary ELT books make room for a [culture spot] or [cultural corner]. My concern in such resources is that the syllabus is really [tacked on] to the topic area of the textbook unit and has no real consistency of development as a skills

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Making culture happen
in the English language
classroom ...

@inproceedings{Nguye
n2013IntegratingCI,
title={Integrating
culture into Vietnamese
University EFL

Teaching: a critical
ethnographic study},
author={T. L. Nguyen},

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Integrating

year={2013} } table 1.1

table 2.1 table 2.2 table

2.3 figure 2.9 table 4.1

table 4.2 table 4.3 table

5.1 table 5.2 table 5.3

table 6.1 ...

Integrating culture into

Vietnamese University

EFL ...

Integrating

Pronunciation Into

ESL/EFL Classrooms.

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John M. Levis... Efl

Fostering Cultural
Awareness Through
Storytelling at a

Multilingual Primary
School, Teaching

Literature and Language
Through Multimodal

Texts, 10.4018/978-1-52
25-5796-8.ch007, ... The

full text of this article
hosted at iucr.org is
unavailable due to
technical difficulties.

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Integrating
Pronunciation Into
ESL/EFL Classrooms -
Levis ...

In the first phase, a series of Iranian EFL high school textbooks, published under the direct authority of the Iranian Ministry of Education, were analysed (in the form of

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(linear and non-linear) to find out religious notions. The second phase involved the analysis of content in terms of inclusiveness of religion and culture.

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