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Acceptable answers include: Enzymes catalyze chemical reactions. OR They speed up digestion. The activity of enzymes will slow down. The enzymes stop working. OR The shape of the enzyme changes and it stops functioning. Acceptable answers include:

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temperature OR pH OR concentration Of the enzyme Acceptable answers include: If the shape changes

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[1] Allow 1 credit for marking an appropriate scale, without any breaks, on each labeled axis. 45 [1] Allow 1 credit for correctly plotting the data and connecting the points. Example of a 2-credit graph for questions 44 and 45: Note: Allow credit if the points are correctly plotted, but not circled.

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Examinations: OSA:P-12:NYSED

ANSWERS To TOPIC 2 QUIZ 3. insulin 5. Does the plant produce more gas bubbles in the light or in the dark? OR Does the amount of light affect the amount of gas produced by an aquatic plant? 10. 3 is carbon dioxide. ANSWERS To TOPIC 5 QUIZ 3
LIVING ENVIRONMENT ANSWER KEY 55

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The Living Environment Core Curriculum has been written to assist teachers and supervisors as they prepare curriculum, instruction, and assessment for the Living Environment component of Standard 4 of the New York State Learning Standards for Mathematics, Science, and Technology. This standard states:
“ Students will

The Living Environment Core Curriculum

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Living Environment Units | New Visions - Science

9 of 28 F. Regulation: coordination and control of other life functions. 1. A stimulus is a change in the environment that you respond to. 2. A neuron is a nerve cell. 3. An impulse is the electrical signal carried by the nerves. Neurotransmitters are chemicals that help carry the impulse. 4.

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