

Mapping Christian Education Approaches To Congregational Learning

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What is classical Christian education?

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Secular education seeks to make more successful and intelligent people. The Christian educator aspires to nothing less than the transformation of a believer into the image of Christ.

What Makes Christian Education Distinct | Christian Bible ...

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Jack L. Seymour, Mapping Christian Education Approaches to ...

Modern educators such as Seymour and Miller also dream of what Christian education is and what it can become. Here they investigate five approaches through which contemporary Christian educators can develop the theory and practice of Christian education: (1) religious instruction (2) faith community (3) development (4) liberation (5) ...

Contemporary Approaches to Christian Education · Abingdon ...

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Accelerated Christian Education has taken the conventional style textbook and divided it into bite-sized, achievable workbooks called PACEs. Each PACE is similar to a unit in a textbook. Each level consists of 12 PACEs in each subject. PACEs integrate Godly character-building lessons into the academic content, and self-instructional activities are carefully designed to develop thinking skills and create mastery learning. has taken the conventional style textbook and divided it into bite ...

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Knowledge vs. skills is better seen as curriculum balance between different types of knowledge that are all essential for a balanced education: propositional knowledge (knowing that), procedural knowledge (knowing how) and epistemic knowledge (the approach to inquiry, such as scientific method, that characterise different disciplines).

Curriculum: concepts and approaches – Professor Mark Priestley

MAPs are a planning style developed by Judith Snow, Jack Pearpoint and Marsha Forest with support from John O'Brien and others. They were first used as a tool for helping disabled children to integrate into mainstream schools, but they are now used more widely in person-centred planning with children and adults.

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MAPs - Helen Sanderson Associates

Mapping policy approaches and practices for the inclusion of students with special education needs Across OECD countries, there are various and diverse policy approaches in place to promote inclusive education systems for students with special education needs (SEN), understood as learning disabilities, physical impairments and disorders related to mental health.

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